

TQE Dispositions Team ICN Meeting
March 26, 2007

Present:

Johnston site: Gayle Huey, Don Long, Steve Rose, Sue Schwartz, Patti Young

Cedar Falls site: Merrie Schroeder

Cedar Rapids site: Nancy Merryman, Terry McNabb, Jack Terndrup

Iowa City site: Ellie Herman

Sioux Center site: Laura Heitritter

Jack reported on the work of the east team's 2/6/07 meeting. Because of bad weather, only Jack, Terry and Ellie were able to attend the meeting.

The east team selected 6 specific dispositions from the 5Cs model (Flexibility, Caring, Professional Ethics, Reflection, Respect for Diversity and Efficacy) and created a developmental structure that described what each attribute would look like at three different levels of coursework (in an introductory course, in a methods course, and during student teaching). The team decided that next year we can work with people in the Iowa Mentoring and Induction program to more adequately address new teacher dispositions, so we did not address this higher level. Jack described the 3 levels of each of the 6 dispositions.

Steve Rose commented that the Northern Kentucky dispositions researchers have already done a lot of this work.

Steve then described the work of the west team on the 5 Cs model, which was derived from the professional literature.

Don Long stressed that the 5Cs model was intended to be a structure that individual institutions could modify to suit their own conceptual frameworks, especially as concerns the 5th C – “Complementary,” which was conceived as a sort of catch-all category.

Nancy asked if the 5Cs model had been crosswalked with the lit review that Steve and Patti conducted last summer. Steve and Patti responded that it had not been intentionally crosswalked, but corresponded with the literature.

The questions then revolved around the integration of the two pieces of work. Some issues that were addressed were:

- The validation of the 5Cs model by tying it to the INTASC standards for dispositions
- The stated objective of our part of the grant is to develop assessments of the dispositions, so the question becomes how to operationalize the dispositions listed under the 5Cs. Are the 23 dispositions suggested by the subquestions intended to be exemplary or inclusive? Should we create developmental models for all of the 23 specific dispositions under each of the Cs, so that we can create assessment

tools for all of them? According to our timetable, we are supposed to have assessments to be field tested in the fall of 2007.

- Maybe the east team could/should revise its headings (the 6 dispositions) to show that they are examples of specific subcategories of the 5 Cs
- Would it be more beneficial and useful to have teaching and assessment strategies for each of the 5 Cs as our final product? Should we generate examples of actual practices that could be used to assess each of the dispositions?
- Maybe a rubric-like structure could be developed to assess each of the dispositions in the 5Cs model. Descriptors would be needed in addition to rubrics
- In our upcoming advisory committee meetings, could we have our advisors tell us what a 2nd year practicing teacher looks like on each of the 5 Cs, and work backward from there?
- We need to choose specific dispositions under each of the 5Cs that can be most reliably assessed.

It was decided that everyone who attends IACTE on April 16th will get together in Cedar Falls on Sunday at noon in advance of the conference to discuss how to incorporate the two documents. Assigned tasks are:

- Merrie will arrange a room for our meeting on Sunday at noon
- Jack will check to see if the grant will pay for a night of housing for the team on Saturday night
- Terry will send Ellie the registration form for the meeting
- Everyone will think through how to integrate the two documents, and what we want to present to our advisory committees in May. Specifically, we will all think about and work on which of the 23 dispositions is measurable, learnable and try to come up with criteria that describe the successful attainment of the dispositions at each of 3 levels. In any case, it was agreed that we will probably have to get together once more before the advisory meetings.